|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Who We Are – Science**  **Prior knowledge – L.O.I. #2** | | | | | **Driving**  **Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  An inquiry into the consequences of healthy habits. | | | | | | **Skills:** comprehension | | | | | |
| **Materials:** A spinner | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 11** | | | | **Time: 20 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain the children that they are going to play a game with a spinner by answering some questions. | | | | | | | | | | | |
| **Main Activity:** Prior knowledge of L.O.I #2: “An inquiry into the consequences of healthy habits”.  By turns the children have to roll the spinner and answer some questions related to habits. The question will be: “What happens if… (**1**. you don’t brush your teeth, **2**. you take a shower every day, **3.** you don’t go to bed early, **4.** you do exercise, **5.** you eat lots of sweets, **6**. you go to kindergarten by yourself). | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Teachers have to take into account the children’s answers to develop the unit. | | | | | | | | | | | |